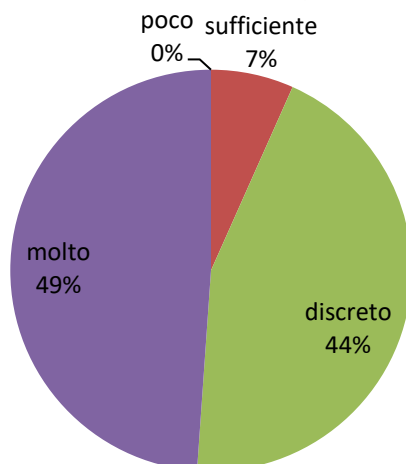
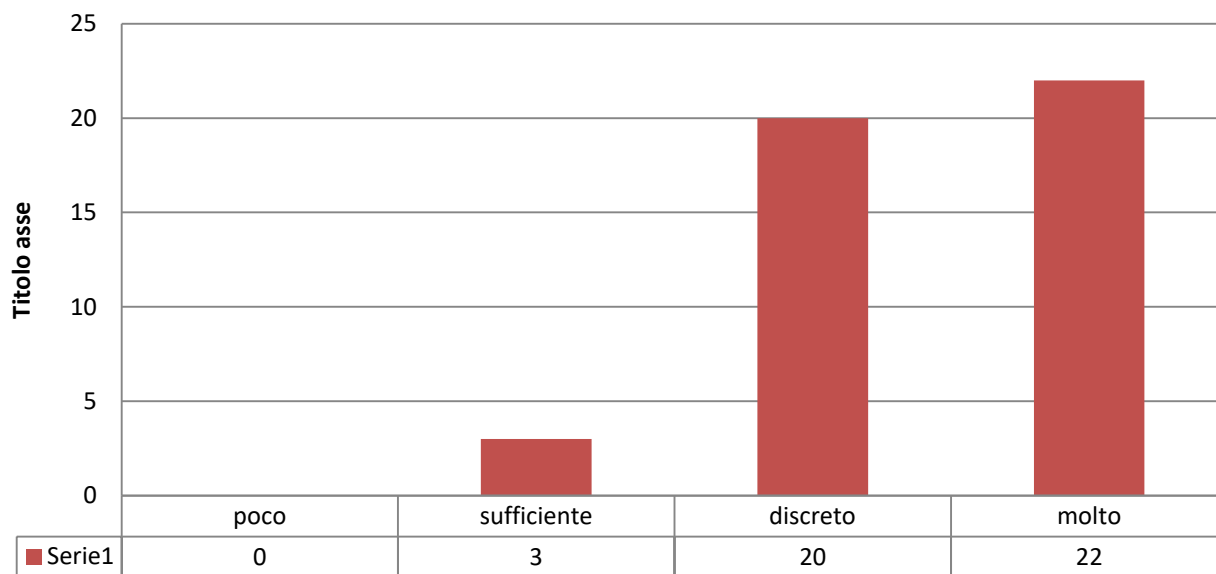


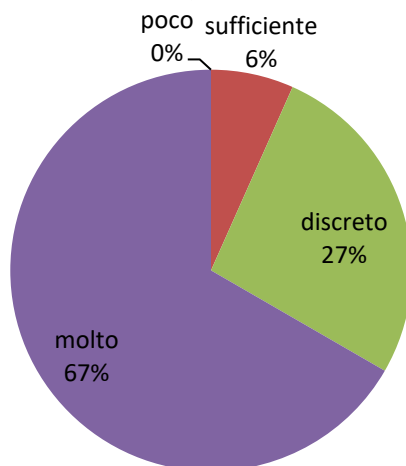
indicatore 1: il DS (dialogo e confronto)



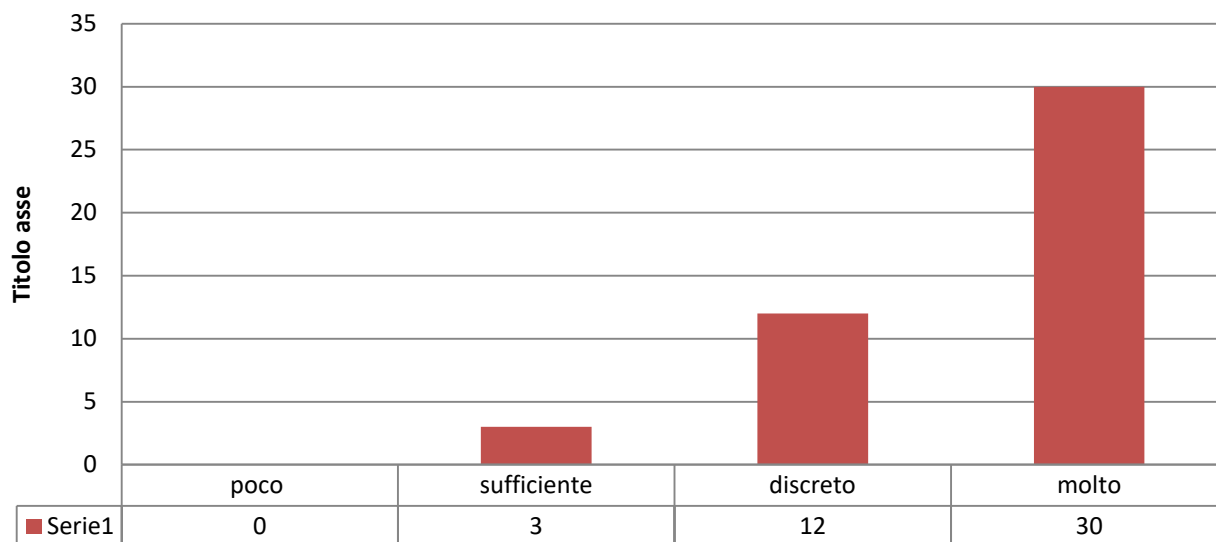
1. è possibile confrontarsi con il Dirigente Scolastico su aspetti educativi e didattici della classe che coordino e su eventuali problematiche



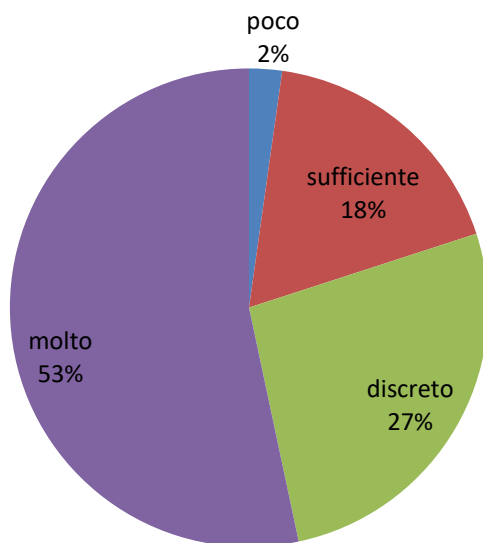
indicatore 2: il DS (organizzazione del lavoro)



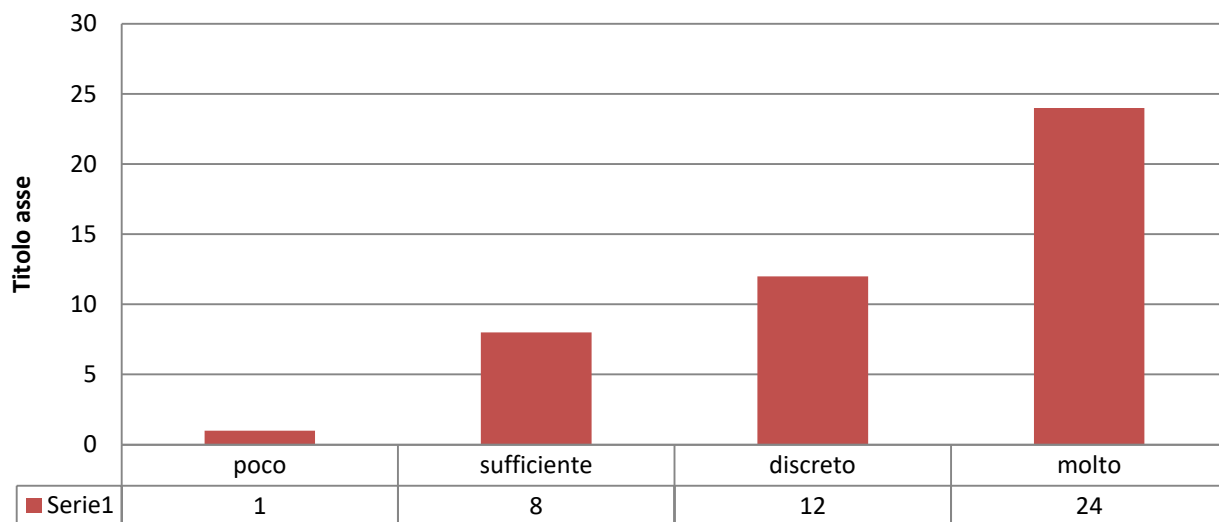
2. sono state date indicazioni organizzative adeguate (es. piano di lavoro, format per i verbali dei consigli, ecc.)



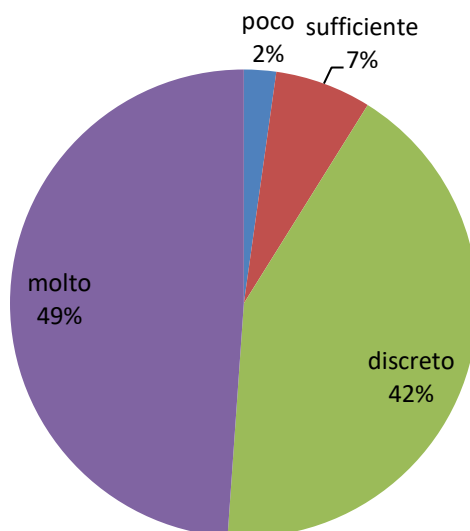
indicatore 3: il DS (clima di lavoro e innovazione)



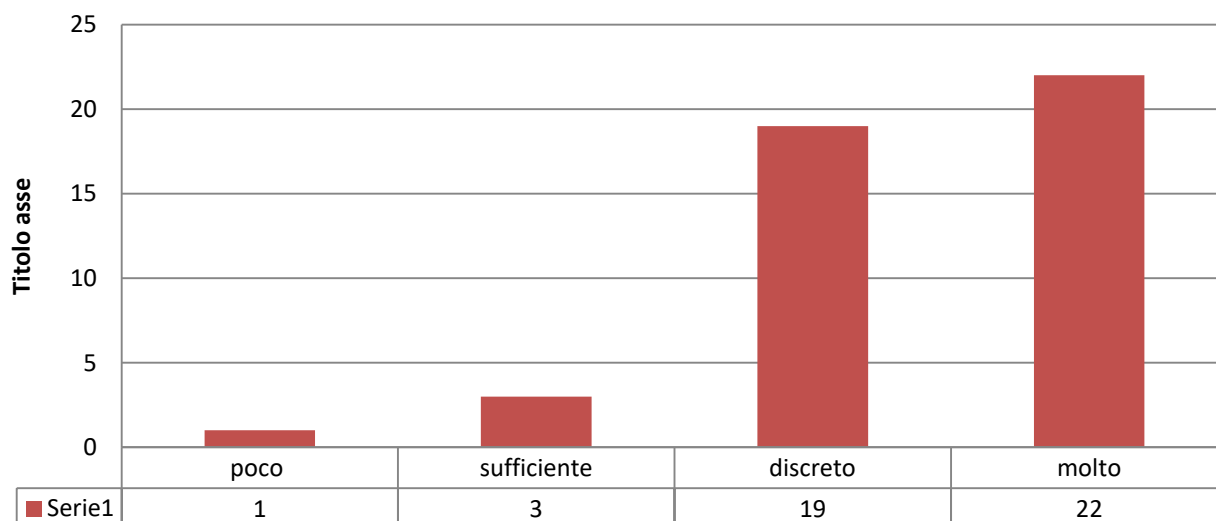
3. il dirigente ha sostenuto l'innovazione metodologico-didattica e il clima di lavoro, supportando il lavoro dei C. di Cl.

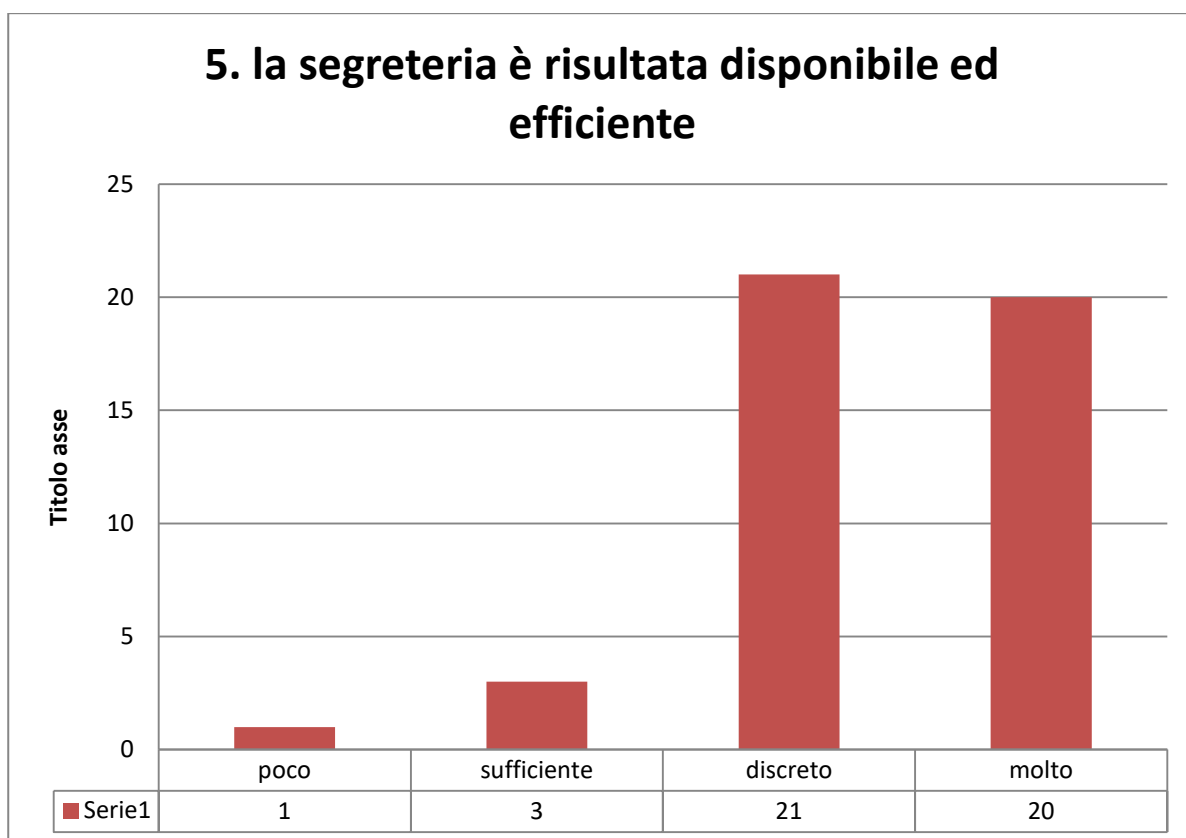
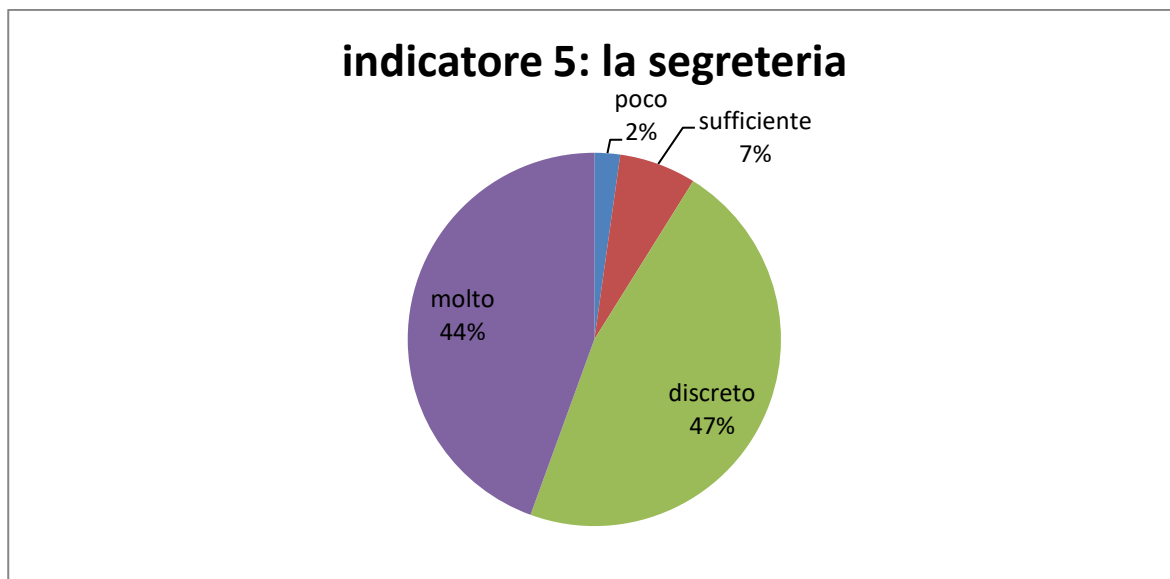


indicatore 4: la progettualità di classe

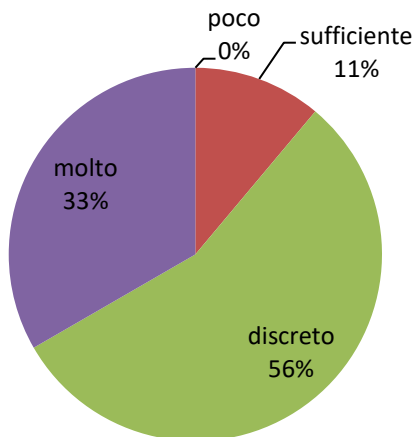


4. sono state offerte alla classe opportunità di arricchimento formativo e potenziamento didattico

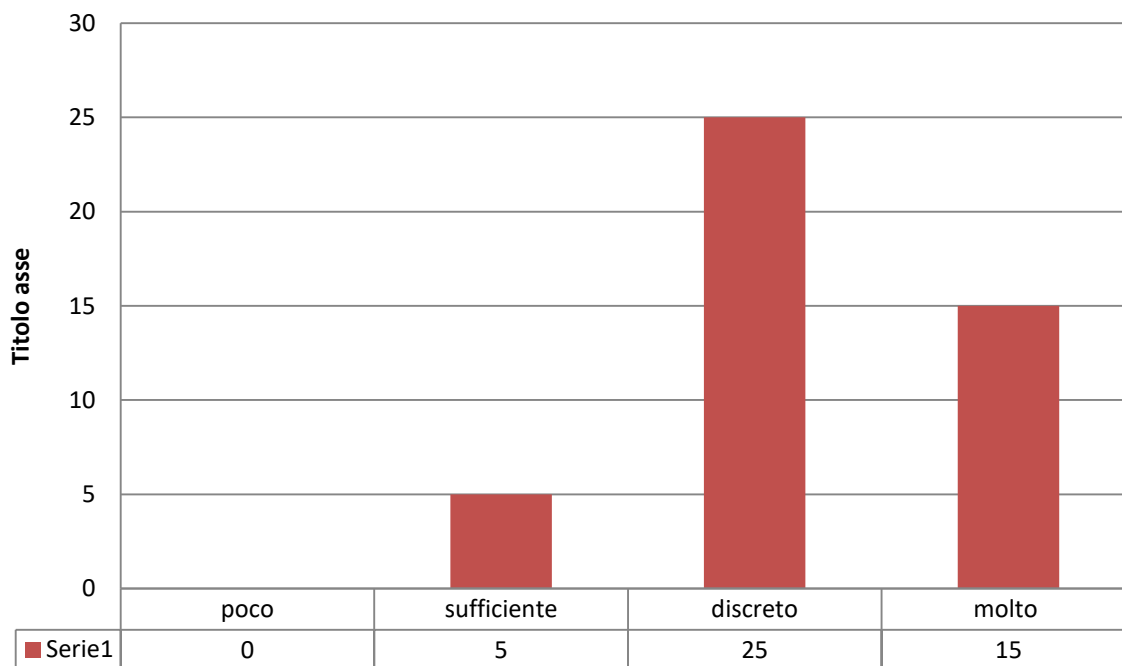




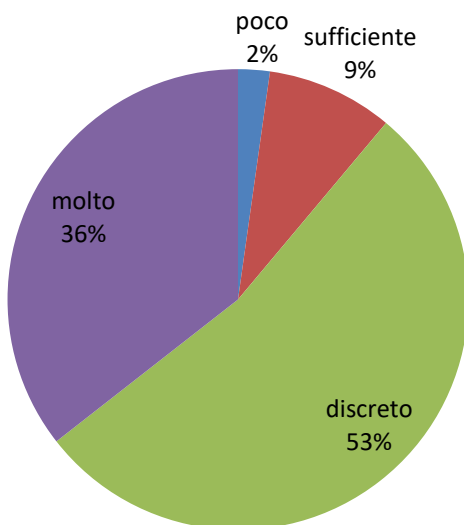
indicatore 6: le figure strumentali



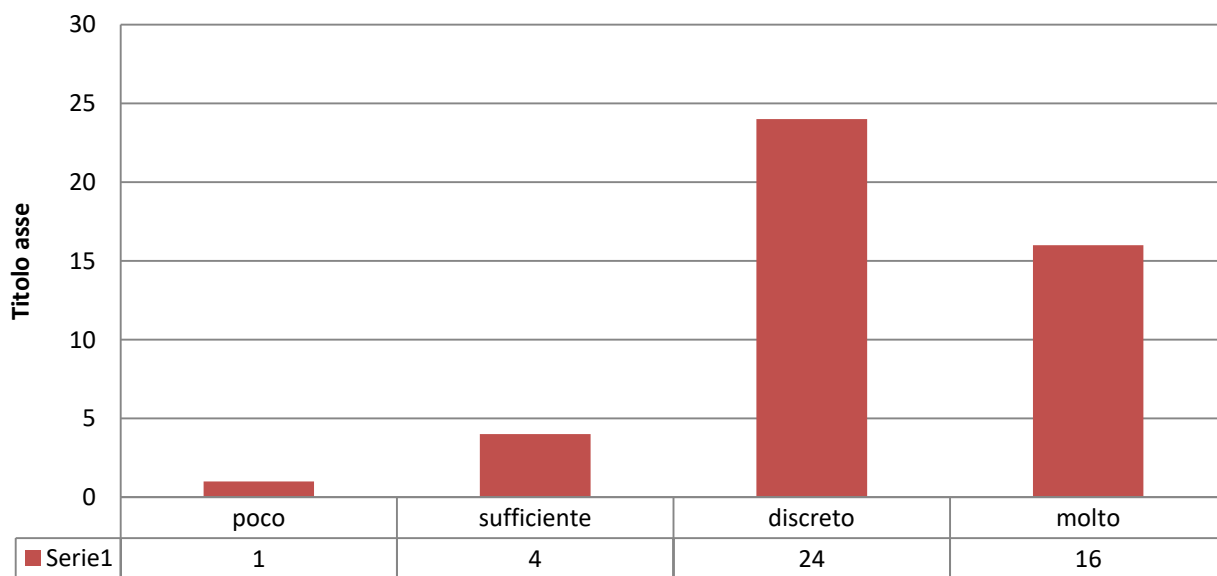
6. le figure strumentali hanno dato opportuno supporto



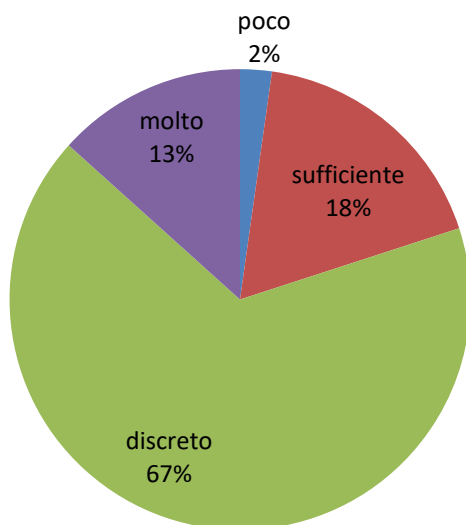
indicatore 7: lo staff di presidenza



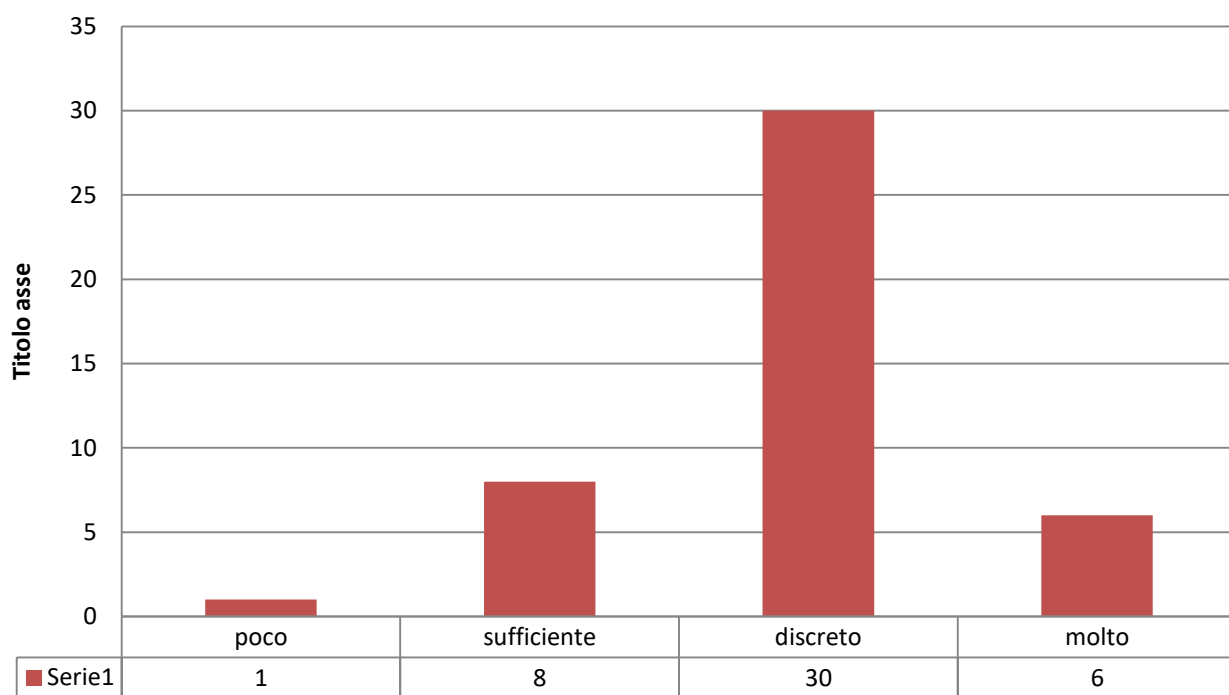
7. lo staff di presidenza (vice-preside, coordinatore succursale, responsabile sicurezza, referente sostegno ecc.) è disponibile ed efficace



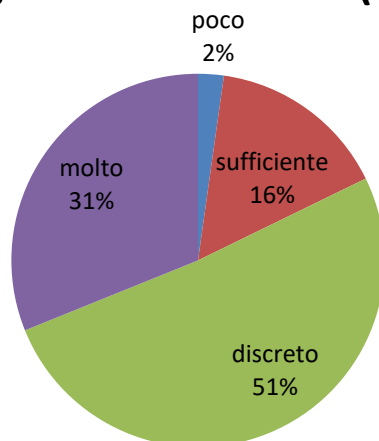
indicatore 8: la collegialità



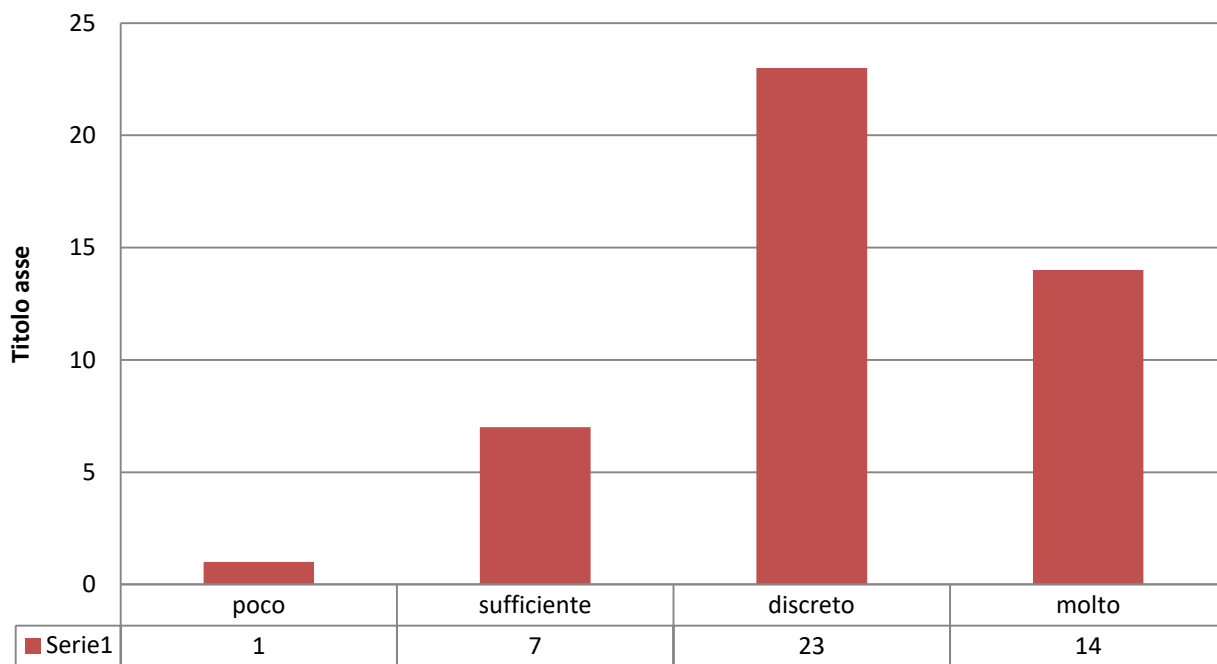
8. la collaboratività nei consigli di classe è proficua



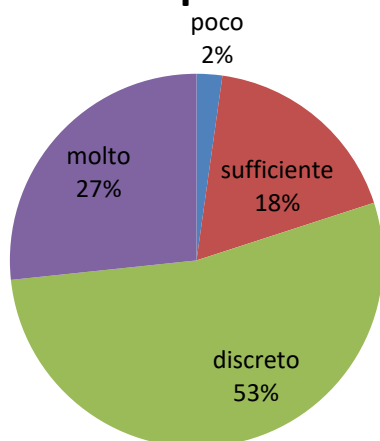
indicatore 9: genitori e studenti (collaboratività)



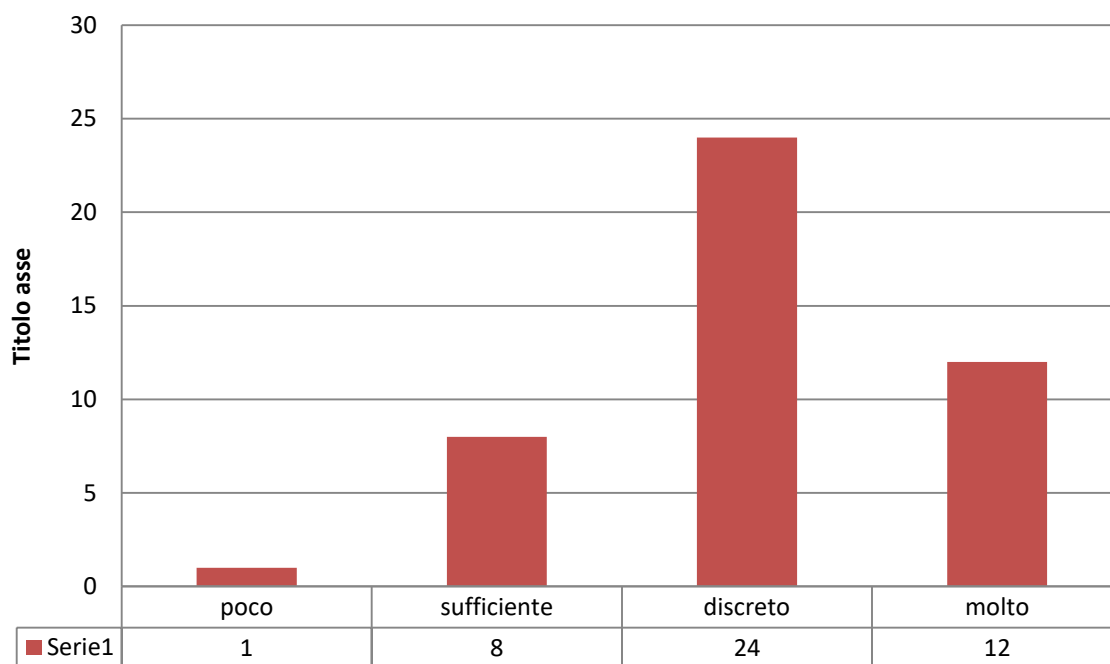
9. i rappresentanti di genitori e studenti sono collaborativi



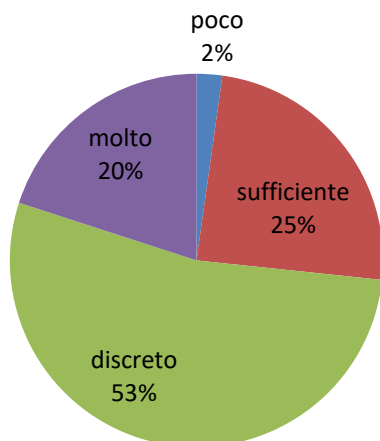
indicatore 10: il personale tecnico



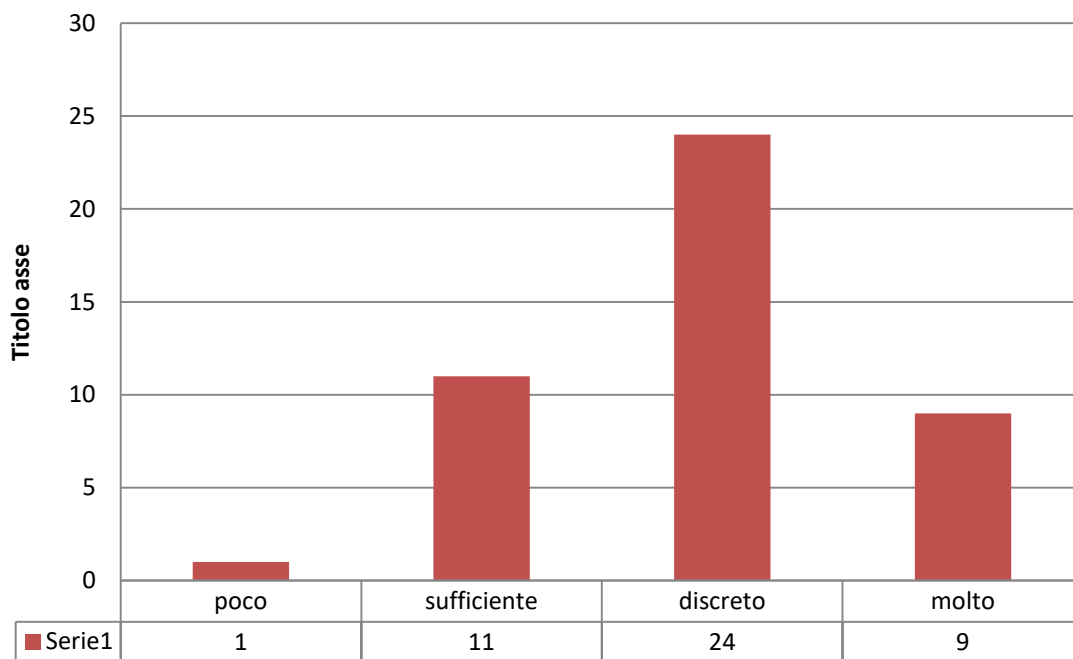
10. i tecnici contribuiscono al buon andamento della scuola

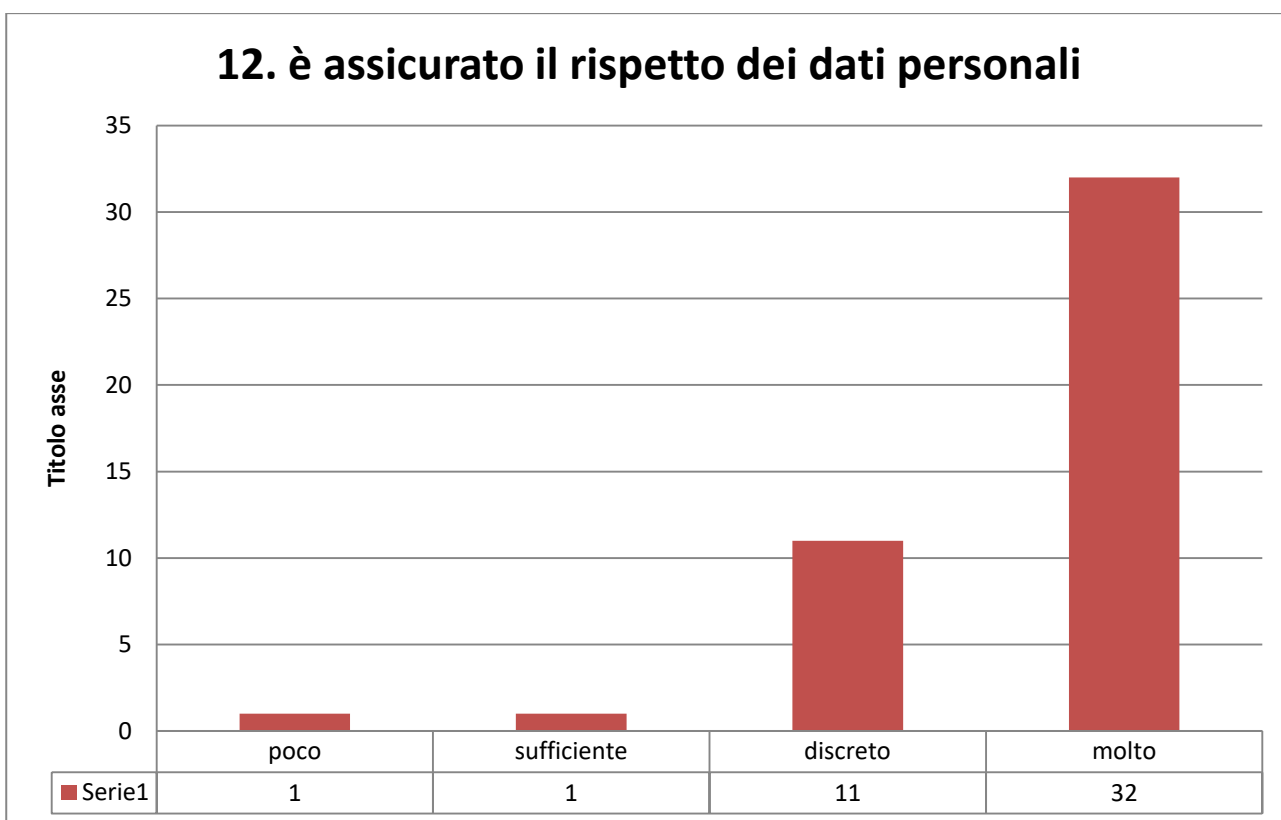
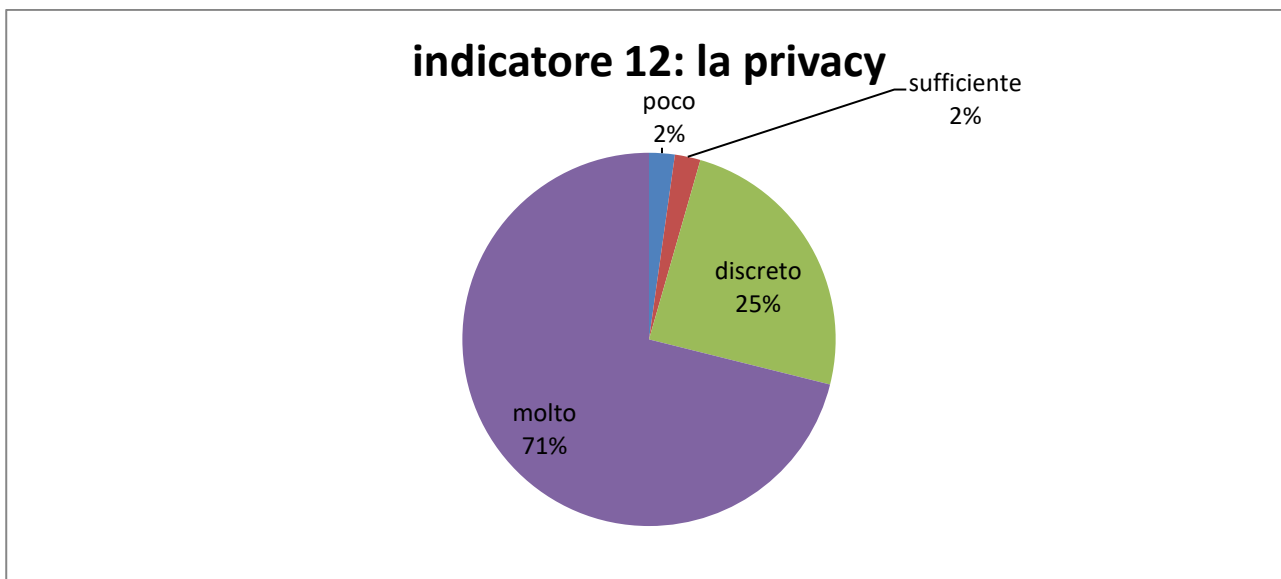


indicatore 11: i collaboratori scolastici

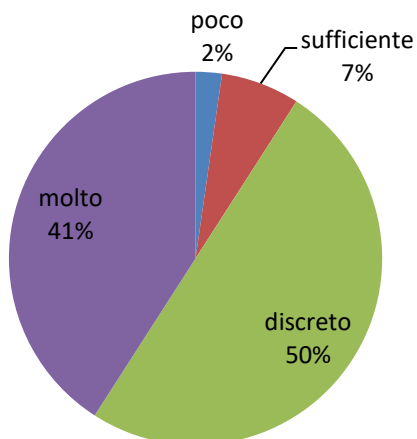


11. i collaboratori scolastici contribuiscono al buon andamento della scuola





indicatore 13: la formazione in servizio



13. ci sono occasioni di formazione, di aggiornamento, di ricerca per i docenti

